

Delaware Adult Education Accommodation Policy

Accommodations involve a wide range of techniques and support systems that help individuals be successful in school, at home and on the job despite the limitations that results from their disability. The accommodation process begins when a student self-identifies and asks for assistance.

Equal Access

Equal access is defined as providing a fair opportunity for students with disabilities to enter, enroll, and benefit from programs in the same way as those without a disability. Academic adjustments, modifications and the use of auxiliary aids and services are referred to as “reasonable accommodations”. They are important tools for extending equal educational opportunity to adult with learning disabilities.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) both require that students with disabilities have equal access to information and to the avenues of communication, including websites and distance education programs. Equal access to this communication means that it must be “as effective as” that which is provided to nondisabled students. The U.S. Department of Education’s Office of Civil Rights (OCR) specifies the three basic components of effective communication: timeliness of delivery, accuracy of the translation of information/communication, and provision in a manner and medium appropriate to the significance of the message and the abilities of the individual with the disability.

Responsibilities of the Student

- Self-identify in a timely manner that a disability exists.
- Examine all relevant records relating to decisions regarding one’s personal accommodations.
- Provide documentation from a qualified source that verifies the nature of the disability, functional limitations, and the need for specific accommodations. Most documentation must be within five (5) years to be valid.
- Know accommodation needs.
- Request accommodations to take part in without discrimination because of a disabling condition. All accommodation requests are submitted to the program administrator. Students will receive a signed Response for Request.
- Make timely arrangements for reasonable accommodations based on specific stated policies/procedures.
- Follow through with accommodations consistently.
- Self-advocate.
- Utilize available support systems and services.

Providing instructional and/or assessment accommodations does not exclude any student from adhering to a program’s code of conduct or attendance policy. All students enrolled in Adult Education must follow both the attendance policy guidelines and the code of conduct established by the enrolling program. Additionally, individuals with disabilities will be accommodated for the GED® following guidelines set forth by the GED® Testing Service. Students requesting accommodations should contact:

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